Montana Office of Public Instruction Middle School Program Implementation Documentation Report Administrative Rules of Montana (ARM) 10.55.902(3)			
COMPONENT	**DOCUMENTATION**	**OPI Use**	
PHILOSOPHY		Met	Not Met
A philosophy that specifically addresses the unique nature of middle school children by focusing on their intellectual, social, emotional, and physical development. **10.55902(2), 10.55.902(3)(a)** **Components:**		☐	☐
• A formal, written middle school policy		☐	☐
• Staff training about transcendent needs		☐	☐
• Interdisciplinary common planning time		☐	☐
• Parental involvement		☐	☐
• Guidance program		☐	☐
• Small learning communities or clusters no larger than 80 students		☐	☐

Middle School Program Checklist - ARM 10.55.902(3) Continued

COMPONENT	DOCUMENTATION	OPI Use	
MIDDLE SCHOOL EDUCATION PROGRAM		Met	Not Met
Education program aligned to program area standards that enable all students to meet the content standards and content specific grade-level learning progressions. 10.55.902(1)		☐	☐
Components: • Curricula based upon program area standards		☐	☐
• Curriculum emphasizing mastery		☐	☐
• Assessment of student performance based upon progress in skill and objectives		☐	☐
• Formative assessment		☐	☐
• Grading emphasizing progress		☐	☐
• Activities/athletics that emphasize skill development over competition		☐	☐

Note: Schools using the middle school standard shall document the program with curriculum guides, class schedules, student handbooks and other means to demonstrate the implementation of the middle school philosophy.		

Middle School Program Checklist - ARM 10.55.902(3) Continued			
COMPONENT	DOCUMENTATION	OPI Use	
MIDDLE SCHOOL EDUCATION PROGRAM		Met	Not Met
Middle school programs shall include at a minimum, the following program areas, required of all students yearly. 10.55.902(3)(d)(i-v)		☐	☐
Components: • English language arts: including reading and writing literacy integrated into all required and elective program areas		☐	☐
• Mathematics		☐	☐
• Physical and life sciences		☐	☐
• Social studies		☐	☐
• Health enhancement		☐	☐

Middle School Program Checklist - ARM 10.55.902(3) Continued			
COMPONENT	**DOCUMENTATION**	**OPI Use**	
MIDDLE SCHOOL EDUCATION PROGRAM		**Met**	**Not Met**
Middle school programs will maintain the following required program areas: 10.55.902(3)(e)(i-iv), 10.55.902(3)(f)			
Components: • Visual arts: including art history & criticism perception, and production		☐	☐
• Music: including general, instrumental, and vocal		☐	☐
• Career and technical education including agriculture, business education, family and consumer sciences, industrial technology education		☐	☐
• Students shall have the opportunity to take world language and culture		☐	☐

• Exploratory opportunities shall be offered as electives to all students (e.g., creative writing, dance, drama, financial education, photography, and leadership). (Exploratories are typically found in mini-courses, electives, and special programs and often are offered during time periods when exceptions have been made to the regular school schedule.)			

COMPONENT	DOCUMENTATION	OPI Use	
MIDDLE SCHOOL EDUCATION PROGRAM CURRICULUM SHALL INCLUDE:		**Met**	**Not Met**
Critical thinking. 10.55.902(3)(b) **Examples:** ▪ curriculum with thinking skills embedded ▪ enhancement of thinking skills in all subjects ▪ special problem solving/thinking skills program ▪ media literacy		☐	☐
Career awareness. 10.55.902(3)(b) **Examples:** ▪ discrete units in career awareness ▪ embedded within subject areas ▪ integrated into interdisciplinary units ▪ offered as a part of guidance program ▪ included in course syllabi, objectives and assessment plans		☐	☐
Lifelong learning. 10.55.902(3)(b) **Examples:** ▪ study skills ▪ library skills ▪ attitudes, self concept opportunities for personal development ▪ written curriculum ▪ special programs (specify)_____		☐	☐

Safety. 10.55.902(3)(b)
Examples:
  ▪ science labs
  ▪ drugs, STDs
  ▪ health issues and wellness
  ▪ physical education and sports
  ▪ pedestrian, bicycle, and traffic safety
  ▪ written curriculum, syllabi and assessment
  ▪ other programs (specify) _____
		☐	☐

Documentation of flexibility with curriculum guides, falling within the continuum of skills that are part of the K-12 program in all disciplines. 10.55.902(3)(a)(i)
Examples:
  ▪ curriculum guides developed by teachers
  ▪ curriculum development process
  ▪ review of documents
		☐	☐

Middle School Program Checklist - ARM 10.55.902(3) Continued

COMPONENT	DOCUMENTATION	OPI Use	
MIDDLE SCHOOL EDUCATION PROGRAM CURRICULUM SHALL INCLUDE: FLEXIBILITY IN INSTRUCTION		Met	Not Met
Flexibility to approach instruction in a variety of ways. 10.55.902(3)(a)(i) **Examples:** ▪ cooperative group work ▪ individualized instruction ▪ use of media ▪ technologies ▪ field trips ▪ guest speakers ▪ peer tutoring ▪ cross-grade projects ▪ enrichment opportunities ▪ other (specify) _____		☐	☐
FLEXIBILITY OF SCHEDULES			
Documentation of flexibility with class schedules. 10.55.902(3)(a)(i) **Examples:** ▪ schedule changes for projects ▪ block scheduling ▪ advisory periods ▪ schedule modifications for exploratories		☐	☐

Basic Middle School Program Checklist - ARM 10.55.902 (3) Continued			
COMPONENTS	**DOCUMENTATION**	**OPI Use**	
BLOCKS OF COURSEWORK		**Met**	**Not Met**
Blocks of course work deriving from the intellectual, social, emotional, and physical needs of middle school students. 10.55.902(3)(a)(iii) **Examples:** ▪ Project Based Learning ▪ hands on learning ▪ experiential learning ▪ opportunities for expression ▪ opportunities for celebration ▪ opportunities for leadership ▪ creation of learning artifacts		☐	☐
INTERDISCIPLINARY WORK			
Interdisciplinary work. 10.55.902(3)(ii) **Components:** • Common planning time for cross curricular teams		☐	☐
• Thematic units		☐	☐
• Integration of subjects involved		☐	☐
• Student teams		☐	☐

• Teacher teams
Examples:
  ▪ parallel instruction in disciplines,
  ▪ integrated days of instruction across disciplines
  ▪ cross-discipline objectives in curriculum guides
		☐	☐